

Comparisons of Job Characteristics

Focus Occupation: [Instructional Coordinators \(25-9031\)](#)

Associated Occupation: [Education Teachers, Postsecondary \(25-1081\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Education Teachers, Postsecondary (25-1081)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	24.4	24.6	0	Current knowledge level may be sufficient
English Language	11.2	21.0	20.8	0	Current knowledge level may be sufficient
Psychology	6.4	17.4	14.3	<	Expanded education and/or training may be required
Sociology and Anthropology	4.1	14.0	12.1	<	Expanded education and/or training may be required
Therapy and Counseling	3.8	13.0	11.3	<	Expanded education and/or training may be required
Philosophy and Theology	3.2	11.5	9.6	<	Expanded education and/or training may be required
Personnel and Human Resources	5.6	10.4	14.2	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	5.9	6.0	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Education Teachers, Postsecondary (25-1081)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Speaking	10.8	17.9	15.1	<	A higher skill level may be required
Reading Comprehension	10.7	16.5	16.2	0	Current skill level may be sufficient
Writing	9.2	15.1	14.6	0	Current skill level may be sufficient
Active Listening	11.0	15.0	13.9	0	Current skill level may be sufficient
Monitoring	9.9	13.8	13.9	0	Current skill level may be sufficient

Learning Strategies	7.2	13.6	15.2	>	Skill level is likely sufficient
Instructing	7.8	13.2	13.2	0	Current skill level may be sufficient
Active Learning	8.7	12.8	13.6	0	Current skill level may be sufficient
Time Management	8.9	11.9	12.8	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 94			
Focus Occupation: Instructional Coordinators (25-9031) Associated Occupation: Education Teachers, Postsecondary (25-1081)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speech Clarity	10.2	18.0	12.9	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	17.8	15.7	<	Some improvement in abilities may be required
Written Comprehension	11.0	16.6	17.0	0	Current ability level may be sufficient
Oral Comprehension	12.5	16.4	15.7	0	Current ability level may be sufficient
Written Expression	9.8	15.9	15.4	0	Current ability level may be sufficient
Originality	7.6	10.3	12.0	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 75
Focus Occupation: Instructional Coordinators (25-9031) Associated Occupation: Education Teachers, Postsecondary (25-1081)		
Work Activities	Exclusivity of Activity	
Advise students	49	
Conduct research on work-related topics	44	
Convert information into instructional program	38	
Develop course or training objectives	42	
Develop instructional materials	38	
Organize educational material or ideas	41	
Use oral or written communication techniques	1	
Use public speaking techniques	13	
Use teaching techniques	29	
Write research or project grant proposals	33	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Education Teachers, Postsecondary (25-1081)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.	
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Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.